**Year 1/2 Curriculum Day - Year of Mercy**

Year 1: God Strand: God made all of us and we are special Year 2: People are called to appreciate God’s gifts and be grateful for them

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|  | **Key Understanding to develop** : God shows us Mercy so we need to show Mercy in our lives |  |
| Building up children’s empathy and gratitude.  When we perform an act of goodness to others we are acting for Jesus. We are Jesus’ hands and feet.  Seeing in every person the face of God | **Activities that will engage students with the key understandings:**  Starter:   * Show them clips of where other kids sleep and how they get to school – [www.boredpanda.com/dangerous-journey-to-school](http://www.boredpanda.com/dangerous-journey-to-school) * Compare/contrast how we sleep/our bedrooms [www.jamesmollison.com/books/where-children-sleep](http://www.jamesmollison.com/books/where-children-sleep) * Write about/draw their bedroom “Thank you God for my room because I have…” * Go home and ask “how did you/Nana/Pop get to school? Share this * Look at images of schools around the world and compare to theirs [www.theguardian.com/education/gallery/2012/sep/14/schools-around-the-world-children](http://www.theguardian.com/education/gallery/2012/sep/14/schools-around-the-world-children) * Break down the meaning of Mercy –looks like/feels like/sounds like  |  |  | | --- | --- | | * feed the hungry * clothe the cold * visit the sick | Break down the corporal works of Mercy  (kind actions that help others with their everyday physical needs) =  what do we do at our school to show these /how does your family do this – record their thinking | | December 2015 |
| **Activities that will engage students with the key understanding:**  What corporal works would be hard to do? Why?   |  |  |  | | --- | --- | --- | | Read Matthew 25: 34-50   * drink to the thirsty * bury the dead | Read “Images of God – God is Mercy”  Add to “God is…” wall | Turn your class door into a Door of Mercy. Put photos of all students, Pope, Cardinal and Priest on the door. |   Romans 12:20  Feel hungry Think pair/share some ways we can feed the hungry in our community. Add these ideas to an Action sheet to choose from at the end of each term.  Thirst What are some other things that people might be thirsty for besides drink – longing for or wanting badly. i.e.: thirsty for friends  Feed Hungry Avoid wasting food / Look at images of other children’s lunch boxes / Have a bake sale and donate to a food bank – add to Action Sheet  Clothe Luke 3:11 (clean clothes)  Harbour Donate their old clothes to charity – add to Action Sheet  Look back at bedrooms around the world and see what others may need – add to Action Sheet  Visit the sick Discuss local retirement villages – list ways we can visit/help them – add to Action Sheet  Set imprisoned free We can’t set free prisoners but we can set people free from what we think about them – forgiveness – sit with someone different – add to Action Sheet  Bury the dead We attend funerals and pray for their souls – this is a great act of love  Teach them the Prayer of Eternal Rest – children to write their own prayer for someone past Act out one ‘Works of Mercy’ in pairs – no words! – others to guess which one it is (actions speak louder than words)  Read 1 John 3: 17-18 *“The only thing we cannot do, is do nothing at all”* Choose two actions from the Action Sheet to do as a class. | | February 2016 |

**Year 1/2 Curriculum Day - Year of Mercy**

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|  | **Key Understanding to develop** : To carry out the mission of showing Mercy |  |
| WALT!  Understand what  Mercy is…  WALT!  Show Mercy to others… | **Activities that will engage students with the key understandings:**  Definition – “God shows mercy by forgiving us, helping us and loving us.”  As part of Year of Mercy – ‘Opening the door’ – Opening Ceremony maybe joining with the Parish (Church door)  Each class door display acts/quotes etc., of Mercy – Pope/Cardinal/Priest/School/families/children |  |
| Resource  Beginner’s Bible  Listen!  Youtubes | * Breakdown each of the above…   What does it look like, sound like, feel like – Y chart  I forgive you for breaking my toy…  when we - forgive others  - help others  - love others   * Look/use bible stories of how Jesus showed (role modelled) * Draw self portraits with a speech bubble of how they – forgive, help and love * Read Food, Glorious Food (listen) make and share bread – helping others. Donate unused toys   Healing Stories:  Healing – Blind Man / Ten Lepers / Good Samaritan / OT: Moses – Jesus the well  Helping – Miracles : water/wine loaves/fishes  Loving – Let the little children come to me / Mary visiting them |  |
|  | Helping Ideas of Mercy  Food drive (bank) – community gardens – share with community/Home of Compassion etc  Clothes drive  Toy drive  Loving Working with the elderly (Grandparent) – personal challenges (helping a senior mow lawns/talking to them etc) Mercy Home – visits/singing/cards/talking etc  Forgiving Showing forgiveness - What does it look like) circle time – How did you show forgiveness – playground/home/discovery – playtimes, etc |  |
|  | Projects each term in order to get a Mercy Award  Diary/Journal writing/parents sign off acts of mercy  Mercy Term Focus = school/family/community/world/Caritas Illnesses (concert)  maybe some kind of celebration in Term 4 or individual class projects   * Big assembly at the end to celebrate acts of mercy * Prayers : Divine Mercy/Lamb of God/Mary songs (Mother of Mercy) |  |

**Year 1/2 Curriculum Day - Year of Mercy**

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| **Key Understanding to develop** : What is mercy, what does it look/feel like? |  |
| Y Chart – (Maureen’s resource) – to assess understanding  Use images and discuss what the people are doing/showing to each other   * Prodigal Son – bible story. Discuss themes and feelings of the participants. Father is merciful and compassionate * Prayer – Our Father – “as we forgive others” * Link to the reason we’re here – to live our lives well and to be like Jesus. Life of Jesus – he forgave others who were sinners. Scribes Pharisees Judas Peter |  |
| **Key Understanding to develop** : the effect of acting like Jesus and showing mercy |  |
| * Impact on your own life if you don’t show compassion and mercy. Story? Bible – Roman Soldiers at crucifixion * Prayers – written by children, showing that there are times when things go wrong/are hard and introduce meditation (Jesus withdrawing from others to clear his head and talk to God)   song = Monica Brown? |  |
| **Key Understanding to develop** : Fairness – showing it to others and how we respond |  |
| * Game or activity  What would happen if you don’t show mercy/compassion? Literacy – alternate ending to a story – outcome varies and discuss feelings. What’s it like to feel that others are unfair and we can show forgiveness * Discuss sports (\*opportunity to teach a game) | Children put in discs o  *Fair share*  o o o |
| **Key Understanding to develop** : you can be merciful/compassionate like Jesus |  |
| Making/doing   * Community Garden – Khandallah – raise seeds/to donate – showing * donate toys/blankets to SPCA   **God is Mercy – Images of God**  Reflection on how a small action/attitude can effect others   * ipads – assembly/foyer display lift the flap door to demo | How do we show Mercy?  What’s behind our door  - photo wall  display from classes |

**Year 1/2 Curriculum Day - Year of Mercy**

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|  | **Key Understanding to develop** : The Bishops (from the Pope) have been given the task to help us live as Catholic Christians |  |
| Scripture Links   * Feeding the Hungry – Loaves and Fishes/ Elijan and the Widow * The Good Samaritan * Healing of the Leper * Nazeraus * Zacherus | **Activities that will engage students with the key understandings:**  From letter received from Cardinal John classes will unpack ‘Human Rights’  Maslow Hierarchy of Needs  Sorting Activity –  Rights – what things do we have the right to food, shelter, love, safety, medical care  Discuss the children/people who don’t  Read book Human Rights – I have  Discuss or create a resource about Cardinal John (refer Sue, Sacred Heart Thorndon)  Christmas boxes, presents for St Vinnies | Invite Cardinal to visit class |
|  | **Key Understanding to develop** : What Mercy is? How can we show/live Mercy? |  |
| How does this  make you feel?  Trying to make things better for someone is Mercy  Waiata   * Circle of Mercy * learn song | **Activities that will engage students with the key understandings:**  February 2016 create class treaty  Create class door - Pope  Cardinal with quotes on ‘Mercy’  Priest  Class photos  Teach Jesus Unit - focus on ‘human dignity’  Unpack what this means for a 5 year old  Bring a can for Foodbank, recycle clothes – St Vinnies  Take a works of Mercy each week – unpack it  eg Remembrance Board – bring photo of someone deceased  Gentle hands, comfort  Visit from a Sr of Mercy – look at Catherine McAuley (first Sister of Mercy)  Right way/wrong way starts on ‘Acts of Mercy’  a physical act relating to each one e.g.   * make a box and take it to prisons * cake staff for project * visits from key people   Art ideas: eg Person of Mercy / Jesus in black paper - paint/drawing of yourself in front  Charism boat – Pope/Cardinal/People in history | Pottery circle of friends on prayer  Unpack a scripture every week at Karakia time  books  YouTube  Children going to school clip |

**Year 3/4 Curriculum Day - Year of Mercy**

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|  | **Key Understanding to develop** :  Bishops help the people of today understand how they can live the big Traditions in our world |  |
|  | * Whole school assembly – (Special guest – Priest brings in letter) Watch video of Cardinal John writing it first * Take it back to own class – read – discuss – record ideas * Together research images of Mercy on the web Discuss - how they show Mercy  - how we can show Mercy in the holidays |  |
|  | **Key Understanding to develop** :  Year of Mercy |  |
|  | * Welcome Year with Mercy door * Take a Mercy work and explore through school/syndicate * Collections – visit – incorporate into activities (baking, singing and sharing with community) * Spiritual Works – connect with school values and classroom treaty |  |
|  | **Key Understanding to develop** :  Being Merciful |  |
|  | * Using the complaint free resource ‘Walking in someone elses shoes’ e.g. go a day with no technology, no sports equipment… * Book responses from book list * Mufti day, fundraising/food banks – giving to the community * Daily acts of Mercy/kindness * Kids reflect each morning about what they did the day before |  |

**Year 3/4 Curriculum Day - Year of Mercy**

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|  | **Key Understanding to develop** : |  |
|  | * Letter from Cardinal John (November) – maybe a video * Introduce it (December 8th) * Advent Calendar and Mercy → door advent calendar - how can you show… * Y chart on mercy |  |
|  | **Key Understanding to develop** :  What is Mercy? |  |
|  | What is mercy?   * thinking about others before self * doing something about things you don’t agree with (Y Chart) * helping others – act of giving (materials/time) * FotS   Picking a mercy to develop   * developing a S.C. together |  |
|  | **Key Understanding to develop** :  Any other resources for Mercy |  |
|  | * Scenarios * Values * Class Dojo (online and free), reward system for those displaying Mercy * Having an area/wall with a visual representation of what Mercy is |  |

**Year 3/4 Curriculum Day - Year of Mercy** - Bishops help the people of today understand how they can live the big Traditions in our world

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|  | **Key Understanding to develop** : The Bishops of the Church are challenged to bring the Faith to the people of the world | The Corporal Works of Mercy |
| 2015 | * Visual images (on a door, with a capital T) of people who show mercy – start with Pope Francis, Cardinal John Dew, Local priests and lay pastoral leaders, class members, any other special people (Principal and staff on front door) * Read a special letter from Cardinal John – have image of it being flown in on a dove, put this on the door * Could introduce the letter to new class members as part of 2016 transition * Use Pope Francis enviro letter   Holiday Challenge   * Weekly activities of actions - link in with New Year 2016 unit e.g. environmental * Use enviro activities | * Mission “H” * cupcakes day * coins – mufti day etc * Pastoral Care Box (food for lunches |
|  | **Key Understanding to develop** : Live and celebrate Mercy |  |
| Mid January 2016 | * Teacher posts new pupils to the class in 2016, welcoming them and reminding them of the holiday challenge * ‘No Room at the Inn’ – looking out for people who are excluded or alone, drop in a gift etc * Make a Mercy Advent Calendar * Remind/talk about the schools filling and sending Christmas shoeboxes overseas, as being acts of Mercy * Do a Random Act of Mercy week (acts of kindness in class and staff) * Encourage BoT to fill and deliver a Christmas box for each class * Fussbuster gift ‘mercy’ tickets given to children who are showing acts of mercy * Encouraged food bank gifts to be collected and given to needy families prior to Christmas * A slum day to bring awareness to the plight of the ‘homeless’ | (Feb)   * Community “ Biathlon” * Free water bottle * Message Cups @ community fountain * Donate spare uniforms to school -  St Vincent de Paul |
|  | **Key Understanding to develop** : We will understand what God’s Mercy is |  |
| Theme 1 | * God’s Mercy – scriptural examples of “Merciful like the Father”  - ways the NZ Church shows ‘Mercy’ eg Home of Compassion, Caritas, St Vincent de Paul * Parents send in titles of picture books showing ‘Mercy’ * Mother Teresa Youtube clips * Pope Francis photo’s of holding people * Pope Francis tweets – get staff involved * Link “Lamb of God” prayer with this * Check out ‘Give a little local foundations’ * Have a book week/share a ‘mercy’ book. One in each class – children choose | * Make and share an item eg walk down the street  give a note * refugees - lonely - depressed * Give a gift box * Invite someone to share a meal |
|  | **Key Understanding to develop** : I can show ‘Mercy’ by… |  |
| Theme 2 | * Link school values/virtues to ‘Mercy’ i.e. I can show Mercy by… - looks/sounds/feels like…. * Develop Mercy ‘visuals’ to display around school * Develop ‘Corporal works of Mercy’ school logos – competition? (put on class/school blog or website) * Community linked activities eg donations to St Vincent de Paul, foodbank, singing at a nursing home * Get Young Vinnies team, Strength and Kindness team to choose actions t support * Complaint free kids curriculum | * Choir visits to Nursing Home/hospital * Invite to school events/concerts * Amnesty International * Womens Refuge |
|  | **Key Understanding to develop** : I can show ‘Justice’ (through acts of Mercy and Love) | * Caritas |
| Theme 3 | * Explore situations where ‘justice’ needs to be shown – class, playground, NZ, world  - Caritas/Amnesty video clips / Fairtrade * decide ‘actions’ class/individuals can do – what can we do (kids voice) |  |

**Year 3/4 Curriculum Day - Year of Mercy**

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|  | **Key Understanding to develop** :  Bishops of the church help us understand how they can live the big Traditions in our world. |  |
| ‘No Room at the Inn’ | * Mercy Advent Calendar   - open the day to a value that is to be shown  - children have their own to take home   * Create a Mercy values song |  |
|  | **Key Understanding to develop** : We will understand what mercy is… looks like, sounds like, feels like |  |
|  | * Values tree of each value – how it looks, sounds feels   C:\Users\s.davis\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\1JWNJZ4O\walnut_fruit_tree[1].jpg   * Lots of talking, drawing pictures, role playing   different ways of showing what it looks like etc |  |

**Year 5/6 Curriculum Day - Year of Mercy**

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|  | **Key Understanding to develop** : Bishops are charged with helping people to live out the big T traditions |  |
| L.I  How can we live out the year of Mercy? | * Read Cardinals/Popes letter (end of year) * Inquiry - what do we know about mercy?  - what do we need to find out? * Research - The Pope as a role model and leader – what does he do to demonstrate mercy?  - Google images of the Pope – give one to each group.   Discuss who is in the pictures?   What is happening?  How do the people in the photo feel?  Who are the people like this in our community?  Link in with Caritas/St Vinnies/visitors to talk about community outreach  e.g. Vinnies foodbank  How can we show mercy within our community? e.g. Thumbs UP, Britannia House, prison?  Research organisations  Research Saints/e.g. Mother Teresa, Suzanne Aubert, St Faustina Kowalska   * Action - Class  - Individual   Mercy Y chart  Reflection – write a prayer following a template  Display – what does mercy look like?  **How will we be people of mercy over Christmas?**  Christmas Challenge – complete 5 challenges Advent Challenge 8th December Tuesday   * Donate to foodbank * Donate an item of clothing/blanket/toy to a charity * Bring some Christmas joy to someone who needs it (send a card, sing a carol) * Put flowers on a grave/say a prayer for someone who has died * Let someone join a game or include someone in a fun activity * Visit someone in hospital, an old people’s home, or someone who is house-bound * Freely forgive someone a wrong that they have done you.   Use prayer times to focus on the Corporal Works of Mercy.  Create visual on classroom door – Pope, Cardinal John and us, plus words that describe mercy |  |

**Year 5/6 Curriculum Day - Year of Mercy**

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|  | **Key Understanding to develop** : How do students fit into school, community, church and the wider world? (Digital citizenship) |  |
| **Ideas for Year of Mercy**   * Promote Year of Mercy on individual class blogs * Pictures of children showing Mercy in action on blog * Encourage parents to get involved | Unpack the fit-part of-contribute-what does it look like at present   * Why it is important to be part of group - belong /**contribute** * Open to different views/opinions – fact/opinion/reason * Belonging the Catholic tradition/religion – God and Jesus – refer back to * Values connection – school, family, church/social relationships – gospel values * Easily connected to the wider world * Where have values come from/charism. Historical side – school Saints |  |
|  | **Key Understanding to develop** : Living the values you have been taught |  |
|  | * Appreciating the value set of others – listening – cultural traditions * Tradition – part of tradition – we belong * Values based on gospel/scripture values – responsibility goes along contribution * Putting values into action – to show relevance * skits/parables/YouTube clips/Caritas website |  |

**Year 5/6 Curriculum Day - Year of Mercy**

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|  | **Key Understanding to develop** : The Bishops are charged with helping the Church community understand the big T traditions. |  |
|  | * Understanding that the Pope is charged with guiding the Church → sports team analogy e.g. the All Blacks are led by a coach, supported by a management team and a captain, all working towards the same goal. * Pope Francis modelling Mercy, how do we show mercy, as he does, in everyday life? * Discussion around how a Pope is elected. * What previous Pope’s have stood for. |  |
| **Relate to Global Rights**  **of children**   * stories – refugees * Human Dignity * Human Trafficking * I have the right to be a child! | * YouTube clips of Pope Francis showing mercy e.g. washing prisoners feet rather than a Vatican official * Research Sisters of Mercy, Suzanne Aubert, Catherine MacCauley , Mary MacKillop,  as examples of showing mercy in our time * Children define what mercy is to them by looking at the Corporal Works of Mercy and identifying what this means to them then pledging what they will do to live this out over Christmas holidays. Focus on giving that doesn’t involve material goods. | Kindness Day  - Acts of Kindness  Mandala |

**Year 5/6 Curriculum Day - Year of Mercy**

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|  | **Key Understanding to develop** : The Bishops are charged with the understanding of the big ‘T’ – Year of Mercy – How to be the face of Mercy |  |
| * Pope Francis * Cardinal John + Bishops letter  How do we act on it? | * Overview of the direction in relation to Mercy * What is mercy?  What does it look like?  What is happening in NZ/world * Sisters of Mercy values and missions connect to our school’s Saint and Caritas. Look at Suzanne Aubert → study her life * Look at in regard to their own life – how are you models of Mercy? * The school has a Mercy Plan. Look at acts of mercy. |  |
|  | * Looking at the community. What can we do? Now and in the future? * Mercy is like giving * Jesus demonstrated mercy in action * Use the e.g. of Pope Francis and other people who model acts of Mercy * Community connection  home → school → Church → community MERCY together we can make a difference |  |

**Year 7/8 Curriculum Day - Year of Mercy**

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|  | **Key Understanding to develop** :  The upcoming year, following from the Pope’s “Bull” is to be a Jubilee Year of MERCY |  |
| **End of Year** | * Brainstorm children’s understanding of “MERCY” and ways of showing * Introduce the Corporal Works of Mercy and The Spiritual Works of Mercy – see resource sheet * Pope’s message → Cardinals →Parishes – schools  – Bull – Jubilee – Encyclical * In pairs take one “work” and research how and who this is currently being done in Wellington * How could you/do you contribute to these works? |  |
|  | **Key Understanding to develop** :  Everyone needs to be safe, valued and respected |  |
| **Beginning of the Year – Myself and Others** | * Introduce diversity by reading ‘PEOPLE’ * I AM… posters – include home and friend observations * Co-operative activities/games e.g. BP Challenge  Play it Fair resource * Jesus Strand * Social Justice issues – eg “sweet children’ * CARITAS – LENT Appeal – local issues – class issues – Mercy Year initiatives |  |

**Year 7/8 Curriculum Day - Year of Mercy**

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|  | **Key Understanding to develop** : |  |
|  | * Display with words “Mercy” in middle.  Build up to the arrival of the letter from Cardinal John. Each day reveal one of the images – make it like a jigsaw. Could be pictures, quotes, images of Pope Francis himself * Letter arrives – assembly, presentation whilst letter read out * Dictionary definition of Mercy → move on to Church’s definition of Mercy. “Mercy is the very foundation of Church’s life”  The Corporal Works of Mercy circles on a sheet, scatter them around room, one per table, they add their thoughts to each sheet. After that they come up with their own action plan of what they will do over the holidays. | FEED HUNGRY  Kids write their thoughts around the circle |
|  | **Key Understanding to develop** :  Mercy linking with Myself and Others |  |
|  | * Breaking “Mercy” down into steps i. what does it mean? ii. modelling all the different things that would show Mercy iii. what is in the community that represents Mercy → St Vincent de Pauls etc iv. what will you be doing (that no-one else has thought of) to display Acts of Mercy.   Links with “All people are” precious – tapu in eyes of God so they all deserve our compassion   and Mercy v. side bar of breaking down the words  **compassion leniency clemency**   **mercy grace charity** | Book as a hook  “I have the right to be a child”  ↓  What mercy do the people in this need to be shown?  What if it was us? |

**Year 7/8 Curriculum Day - Year of Mercy**

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|  | **Key Understanding to develop** :  In preparation for The Letter |  |
| **AOs**   * **Communion of Saints** * **Body of Christ Y8** * **Church L1-7 Y7** | * The Pope has reflected on our world – the good things and the challenges and has decided for us to focus on how we can show mercy to others. * Vocabulary linked with the letters, historical significance * Student reflection on our community – newspapers, etc and highlight the needs for mercy that we see around us. * The hierarchy of the church : Pope – Cardinal – Bishops - Teachers – Students – Community |  |
|  | **Key Understanding to develop** :  Introducing the concepts of Mercy |  |
|  | * Role of Mercy and Values of our school - look for acts of love around us - Mercy values – unpacked * Visual representation of Mercy as we know how – to be added to over the year * Unpacking the Corporal Works (need) – set holiday challenge of Spiritual Works and how these might be met |  |
|  | **Key Understanding to develop** :  Myself and Others – Human Dignity and Community |  |
|  | * My Backpack (or other more spiritual type symbol): tools you need to address the Spiritual works/needs of others – develop our skills to help others -  use picture books to access themes and develop/promote discussions * Identify Corporal Works along a vine and use spiritual works to develop these * Use tokens to show how acts of Mercy are demonstrated as visual display * Choose Spiritual Works to develop and focus on over the year – these to address the Corporal Work * Online – have bucket images – drag in images of Spiritual Works that they believe they already show (are confident with) (Pre) Add images, as students reflect over the year (Post) * Chose Corporal Works – research how/where those are evident in our community |  |